Arts and Humanities Inclusive Excellence Initiative
2021-2022

As part of the Division of Arts and Humanities Strategic Plan for Equity, Diversity and Inclusion, the Dean's Office will provide competitive ad-hoc funding to Senate Faculty, Unit-18 Lecturers and Staff for one-time projects focused on enhancing equity, diversity and inclusion (EDI) in their specific professional arenas. Please note specific support for students is in development and will be announced separately.

The funds allocated for this initiative consist of philanthropic contributions to the Dean's Excellence Fund, a fund the Dean has the discretion to allocate to initiatives that enhance the excellence of the division. We continue to be grateful to our donors who keep Arts and Humanities at the top of their giving plans. This ad-hoc funding initiative would simply not be possible without this commitment and generosity.

Our mission is to create a community where all students, staff and faculty are supported, valued and treated with dignity, and we believe everyone should have tools at their disposal to help build and sustain an Arts and Humanities and UC San Diego we wish to inhabit.

While we plan to fund projects engaging a wide-range of EDI-related topics, priority will be given to projects that address anti-Black racism, systemic racism and restorative racial justice.

Division of Arts and Humanities
Guidelines for submitting requests for ad-hoc funding for EDI-related projects
SENATE FACULTY

Requests should be presented in 500 words or less stating what EDI support is being requested, why the support is important for the department or institute, division and university as a whole, and how specifically the support will enhance the student, staff or faculty experience.

The proposal must include how much money the department is putting towards this effort and what other funding sources have been sought and secured, if any. Please complete the proposal application.

Proposals will be prioritized according to how they align with the stated goals of supporting EDI-related initiatives and projects that address anti-Black racism, systemic racism and restorative racial justice, promoting diversity initiatives in all aspects of the academic experience. Examples include but are not limited to:
- Enhancing graduate education with the aim to increase diverse applicants and their successful retention and job placement success
- Increasing the diversity of entering first-year and transfer students
- Building and expanding collaborative and interdisciplinary activities with an EDI focus

- Engaging diverse communities on campus, and in our city and region

Deadlines for 2021-2022 Academic Year:
- Nov. 30, 2021
- March 15, 2022

Note: *Because of the large number of requests received and the goal of providing equal opportunity for everyone, please submit in a timely manner, taking into consideration the date of proposed event/activity, the deadlines above, and the selection process.* ***Proposer will be informed of the status two weeks after the deadline.***

Fund information will be provided to the faculty member's home department. All payment or reimbursement arrangements will be handled by the home department.

Questions should be directed to Tara Nadeau (tlnadeau@ucsd.edu).

Division of Arts and Humanities
Guidelines for submitting requests for ad-hoc funding for EDI-related projects
UNIT – 18 LECTURERS

Requests should be presented in 500 words or less stating what EDI support is being requested, why the support is important for the department or institute, division and university as a whole, and how specifically the support will enhance the student, staff or faculty experience.

The proposal must include how much money is requested, up to a maximum of $500. Please complete the proposal application.

Proposals will be prioritized according to how they align with the stated goals of supporting EDI-related initiatives and projects that address anti-Black racism, systemic racism and restorative racial justice, promoting diversity initiatives in all aspects of the academic experience. Examples include but are not limited to:
- Supporting specific projects to develop EDI-related course content
- Promoting pedagogies that focus on diverse and/or non-traditional learners
- Building and expanding collaborative and interdisciplinary teaching, including team teaching with an EDI focus
- Developing inclusive pedagogies in the on-line environment
- Participating in professional training workshops with an EDI focus

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- March 15, 2022

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*event/activity, the deadlines above, and the selection process. **Proposer will be informed of the status two weeks after the deadline.***

Fund information will be provided to the lecturer's home department. All payment or reimbursement arrangements will be handled by the home department.

Questions should be directed to Tara Nadeau (tlnadeau@ucsd.edu).

Division of Arts and Humanities
Guidelines for submitting requests for ad-hoc funding for EDI-related projects
STAFF

Requests should be presented in 500 words or less stating what support is being requested, why the support is important for the unit/department/institute, division and university as a whole, and how specifically the support will enhance the staff, student and faculty experience in the EDI arena.

The proposal must include how much money is requested, up to a maximum of $500. Please complete the proposal application. As staff may be particularly unfamiliar with these submission processes, we are providing specific support in developing a proposal by contacting Tara Nadeau (contact information below) in advance of the deadlines.

Proposals will be prioritized according to how they align with the stated goals of supporting EDI-related initiatives and projects that address anti-Black racism, systemic racism and restorative racial justice, promoting diversity initiatives in all aspects of the academic experience. Examples include but are not limited to:
- Participating in professional training workshops with an EDI focus
- Organizing professional training workshops with an EDI focus
- Purchasing relevant materials, including books, equipment, etc.
- Partnering across units to support staff development initiatives
- Developing a new onboarding program in consultation with your unit

Deadlines for 2021-2022 Academic Year:
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- March 15, 2022

Note: *Because of the large number of requests received and the goal of providing equal opportunity for everyone, please submit in a timely manner, taking into consideration the date of proposed event/activity, the deadlines above, and the selection process. **Proposer will be informed of the status two weeks after the deadline.***

Fund information will be provided to the staff member's home department. All payment or reimbursement arrangements will be handled by the home department.

Questions should be directed to Tara Nadeau (tlnadeau@ucsd.edu).